

【No.4, No.5】(各2点)

No.4

- A Thank you for your help. B How about tomorrow afternoon?
C Can you do it by yourself? D Sorry, I'm busy all day.

No.5

- A I've lost my key. B I'll look for it tomorrow.
C Mine is a little small. D Let's take it to the police station.

【No.6】(各3点)

(1) Question 1

- A The chocolate cake. B The ice cream cake.
C The fruit cake. D The cheese cake.

(2) Question 2

- A At eleven fifty-five a.m. B At noon.
C At one twenty-five p.m. D At one thirty p.m.

(3) Question 3

- A Chinese food is more popular than Japanese food at the restaurant.
B People on the bus don't have to get off the bus to order lunch.
C The restaurant is a great place to eat many different foods from all over the world.
D There are some famous shops in the restaurant.

【No.7】(各3点)

- (1) Question 1 : Why does John read a Japanese newspaper every morning?
Answer : To ().
- (2) Question 2 : How many days a week does Kayo listen to the English program on the radio?
Answer : She listens to the program () week.
- (3) Question 3 : Why did John ask Kayo to help him with his math homework?
Answer : Because she is () math.

2 次の①~④は、書道部の Naoto, Kimmy と Ayako の会話です。これを読んで、問1~問7に答えなさい。*印のついている語句には、本文のあとに [注] があります。(28点)

① 〈One day after school, Naoto, Kimmy and Ayako are talking.〉

Naoto : Our ALT. Mr. Smith is going back to Australia. He often comes to this calligraphy club. All the members in our club like him very much.

Kimmy : He is very nice to us. He gives us good advice.

Ayako : He helps us a lot. He loves the calligraphy *works we make, too. Hey, I have an idea. How about giving him a present?

Naoto : That's a good idea! What should we get for him?

Kimmy : Let's write messages for him on *shikishi*. I think he'll be glad to read our messages.

Ayako : That sounds good. It's a popular present and easy to make. Should we
() him?

Naoto : We should give him *shikishi* and one more thing, but I cannot think of any good ideas right now.

Kimmy : I *wonder what he would like.

Ayako : Let's tell the other members of our club about our ideas. I think
[him / us / everyone / present for / help / will / choose / a good].

[注] work……作品 wonder ~……~だろうかと思う

問1 下線部が「彼に他の何かを作るべきでしょうか。」という意味になるように、()に適切な4語の英語を書きなさい。(3点)

問2 []内のすべての語句を、本文の流れに合うように、正しい順序に並べかえて書きなさい。
(4点)

② <The next day, they start a *discussion after talking with the club members.>

Naoto : So, everyone in our club wants to give Mr. Smith a present, right?

Ayako : Yes, we talked about plans for a present during the club meeting yesterday, but we couldn't decide what to give him as a present with the *shikishi*.

Kimmy : Then, we need to think of a good plan.

Naoto : After we talked in the club meeting, one of the club members gave me Mr. Smith's *self-introduction sheet. Mr. Smith gave it to all the students in his first English class. I think it'll help. Let's look for ideas on the sheet. It's better to give him something he is interested in.

Ayako : That's a good idea. Oh, look at this. His advice really helped me.

Kimmy : Yes, your English is much better now!

Naoto : *Based on this sheet, how about giving him flowers, too? I'm sure he'll like them.

Kimmy : I don't think that's a good idea I think there are rules for taking flowers or plants out of the country.

Naoto : Oh, you mean that he cannot take flowers from Japan to Australia?

Kimmy : I'm not sure, but if the flowers we give him cannot be taken from Japan to Australia he may have trouble.

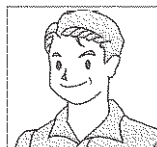
Ayako : If we give him things that are too large or heavy, it'll be hard for him to carry them to Australia, so we shouldn't choose things like that.

Naoto : You're right. What should we give him instead?

Self-Introduction Sheet

Hello, everyone! My name is Timothy Smith. I am from Australia. My hobby is taking care of flowers.

I like Japanese pop songs. My favorite Japanese foods are *sushi* and *takoyaki*. But I do not like the hot weather in Japan very much. Someday, I want to try calligraphy and *kendo*.



Today, I will give you some advice about learning English. I think you should A

Keep trying! Thank you.

[注] discussion……話し合い self-introduction……自己紹介 based on ~……~に基づけば

問3 下線部 His advice really helped me. について、Self-Introduction Sheet の空欄 **A** には、Mr. Smith から生徒へのアドバイスが入ります。あなたならどのようなアドバイスを書きますか。本文②の内容と合うように、I think you should に続けて、2文以上の英文を書きなさい。1文目はアドバイスを1つあげて、2文目以降はその理由が伝わるように書きなさい。(4点)

③ <They continue their discussion.>

Ayako : How about singing some songs for him? Do you know any good Japanese pop songs, Kimmy?

Kimmy : Yes, I do. I'll think of some Japanese pop songs we can sing for him.

Naoto : Thanks. I'm sure he'll like listening to Japanese pop songs because he wrote so on his self-introduction sheet.

Kimmy : Well, I can play the piano, so I will play the piano for the songs. I think we can use the music classroom at school if we ask our music teacher, Ms. Fukuda. If we choose to sing songs for him, I'll ask her.

Naoto : Great. Well, how about collecting pictures of us and making a photo album for him?

Kimmy : That's also a good idea. We'll have to find a lot of pictures. If we make a photo album, I can borrow a camera from my homeroom teacher, Mr. Kishi, to take new pictures. Oh, I have another idea, too.

問4 本文③の内容と合うものを、後のア～エの中から一つ選び、その記号を書きなさい。

(3点)

ア Kimmy thinks it is difficult to take a good photo Mr. Smith will like.

イ Naoto will ask Mr. Kishi to take pictures because he doesn't have enough pictures for the album.

ウ Ayako wants to practice singing songs, so she told Kimmy to play the

piano for practice.

エ Kimmy will ask their music teacher to let them use the music classroom if they need.

④ 〈They try to reach a *conclusion.〉

Kimmy : We can also make some calligraphy works as a present. What do you think?

Naoto : Good idea. I wonder what words we should write for the works.

Kimmy : So, we have *come up with three ideas for presents. Singing songs for him, a photo album, and calligraphy works. How about giving him the *shikishi* and all three of these presents?

Naoto : We don't have enough time to prepare all of them. We should give him the *shikishi* and one more present. Let's choose one of the three.

Ayako : OK. I think a photo album is the best idea because he can look at it and remember his time in Japan.

Kimmy : I agree with you. OK, I'll go to see Mr. Kishi later. I hope Mr. Smith will like our presents.

Naoto : I hope so, too. Let's tell the other club members about our plan. I'm sure they'll like it.

〔注〕 conclusion……結論 come up with ~……~を思いつく

問5 本文①～④の内容に関する次の質問に、英語で答えなさい。(4点)

Why will Kimmy go to see her homeroom teacher, Mr. Kishi, after choosing the present for Mr. Smith?

問6 本文①～④の内容と合うように、次の(1)、(2)の英語に続く最も適切なものを、ア～エの中から一つずつ選び、その記号を書きなさい。(各3点)

(1) Naoto thinks the presents should be *shikishi* and one of the other three ideas because

ア he cannot think of any good ideas right now.

イ it would take too much time to prepare all three presents for Mr. Smith.

ウ he has to tell all the club members about his idea.

エ choosing only one of the four presents is enough for Mr. Smith.

(2) During the discussion,

ア Naoto came up with the idea of flowers as a present, but Kimmy didn't agree with his idea

イ Kimmy thought Mr. Smith could make good calligraphy works based on the information written on his self-introduction sheet.

ウ Naoto brought Mr. Smith's self-introduction sheet, so Mr. Smith could remember Japan.

エ Ayako said calligraphy works from all the club members would be a